

**Wednesday, July 02, 2008**

Dear Sir/Madam,

RMIT University Melbourne is currently developing a comprehensive program as part of the Web Accessibility Compliance Framework for staff in order to create and sustain a Learning and Teaching environment for all students, including those with disabilities, to achieve their educational objectives.

The program/plan commits the University to the goal of ensuring that its 'information technology (IT) systems are accessible and appropriate support is provided to students with disabilities'.

The Web Accessibility Compliance Framework will help the University achieve its objective by addressing the accessibility of all RMIT University online resources using a comprehensive approach that involves:

- Setting accessible design standards for all web resources
- Supporting the achievement of these standards through
  - Training and support services and resources
  - Design evaluation processes
  - Incorporating accessible design concerns in key business processes such as procurement, development methodologies and recruitment of web specialist staff
- Ongoing monitoring of compliance with the standards
- Development of governance structures to ensure accountability. (Framework p. 4)

The Framework details a comprehensive training program that covers 20 modules, from *Writing Equivalent Text Alternatives* to *Advanced Multimedia Accessible Design*. The training uses concrete examples of good and poor practice to demonstrate accessible web design.

On this note, we are seeking permission to include **W3C Quick tips to make accessible websites from url: <http://www.w3.org/WAI/quicktips/>** as part of the tutorials (PowerPoint Lecture Slides) to clearly illustrate the different aspects of web accessibility. We intend to distribute the modules face-face, in CD-ROM and online.

The material will be utilized as originally presented we have no intention of adapting or modifying the work in any manner. We are happy and wish to include any copyright and or attribution statements, terms and conditions acknowledging you as the copyright owner as per your instructions.

Please find attached a copyright permission release form which you may use to grant permission. Please feel free to contact me if you require any further information.

**Please include the Permission Reference Number CL8033 in all correspondence.**

Sincerely,

Celeste Simpliciano  
Permissions Officer  
RMIT Copyright Management Service  
Educational Technology Advancement Group  
Office of the PVC – Teaching and Learning  
RMIT University  
Tel: 61 3 9925 8065  
Fax: 61 3 9925 8034  
[celeste.simpliciano@rmit.edu.au](mailto:celeste.simpliciano@rmit.edu.au)

## Copyright Clearance form

Web Accessibility Initiative (WAI)

[wai-eo-editors@w3.org](mailto:wai-eo-editors@w3.org)

Permissions Request Number:

CL8033

### Request to reproduce copyrighted material.

RMIT University, Melbourne Australia requests non-exclusive digital rights to reproduce as part of the Web Accessibility Tutorials for staff in order to 'create and sustain a learning and teaching environment for all students, including those with disabilities, to achieve their educational objectives.

We are seeking permission to use **W3C Quick tips to make accessible websites** from url: <http://www.w3.org/WAI/quicktips/> as part of the tutorials (PowerPoint Lecture Slides) to clearly illustrate the different aspects of web accessibility. We intend to distribute the modules face-face, in CD-ROM and online.

The material will be utilized as originally presented we have no intention of adapting or modifying the work in any manner. We are happy and wish to include any copyright and or attribution statements, terms and conditions acknowledging you as the copyright owner as per your instructions.

### Area of Distribution

RMIT University Melbourne and worldwide campuses.

For your convenience, we have provided an authorisation section on the next page for you to grant or deny permission to reproduce the copyrighted material. Please complete the section below and return to the mailing or email address above. If, however, your company / organizations has its own permission authorisation form, please send it to us at your earliest convenience for us to complete and return to you.

Celeste Simpliciano

Permissions Officer

[celeste.simpliciano@rmit.edu.au](mailto:celeste.simpliciano@rmit.edu.au)

Copyright owner grants permission reproduce and communicate to the public the indicated material for the stated purpose with no further action required.

Signed:

Date:

Copyright owner grants permission reproduce and communicate to the public the material for the stated purpose only if they comply with the following requirements.

The user must place the following attribution statement on the same page as the material:

**Or**

The user must contact the copyright owner with the following details.

*Signed:*

Date:

Copyright owner warrants that it is the copyright owner of the material or is otherwise competent to give this permission.

*Signed:*

*Date:*

Copyright owner denies permission reproduce and communicate to the public the material for the stated purpose for the following reasons. *(Please note, this section is optional.)*

*Signed:*

Date:

# W3C quick tips to make accessible websites

Source: <http://www.w3.org/WAI/quicktips/>

The links in the Quick Tips below mostly go to the [techniques documents](#) that provide implementation guidance - including explanations, strategies, and detailed markup examples.

1. **[Images & animations](#)**: Use the **alt** attribute to describe the function of each visual.
2. **Image maps**. Use the [client-side map](#) and [text for hotspots](#).
3. **Multimedia**. Provide [captioning and transcripts of audio](#), and [descriptions of video](#).
4. **[Hypertext links](#)**. Use text that makes sense when read out of context. For example, avoid "click here."
5. **[Page organization](#)**. Use [headings](#), [lists](#), and consistent structure. Use [CSS](#) for layout and style where possible.
6. **Graphs & charts**. Summarize or use the [longdesc](#) attribute.
7. **Scripts, applets, & plug-ins**. Provide [alternative content](#) in case active features are inaccessible or unsupported.
8. **Frames**. Use the **noframes** element and meaningful [titles](#).
9. **[Tables](#)**. Make line-by-line reading sensible. Summarize.
10. **[Check your work](#)**. [Validate](#). Use tools, checklist, and guidelines at <http://www.w3.org/TR/WCAG>