W3C Annotation Working Group

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Annotation Use Case: Varying levels of access

(Annotations with Both Instructor and Student Roles Across Courses)

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| **User** | **Permissions** | **Example** |
| User 1 | Group/Course A | Student from Course A |
| User 2 | Group/Course B | Student from Course B |
| User 3 | Group/Course A Group/Course B | Instructor for Course A and for Course B |
| User 4 | Group/Course A | Student from Course A |

Annotation 1: user 3, the instructor, creates the 1st annotation, which is relevant to both course A and B)

Annotation 2: user 1 from course A responds (annotates the 1st annotation)

Annotation 3: user 2 from course B responds (annotates the 1st annotation)

Annotation 4: user 1 from course A responds (adds an additional annotation on top of the annotation that same user created earlier)

Annotation 5: user 4 from course A responds to one of user 1’s annotations (annotates the 4th annotation)

Annotation 6: user 3, the instructor, responds to user 2’s annotation (annotates the 3rd annotation)

Summary:

* User 1 & 3 from course A are communicating amongst themselves about an annotation the instructor created.
* User 2 from course B is communicating with the instructor.
* Group A can’t see group B’s annotations and vice versa.
* The instructor can see everyone's annotations
* The instructor's annotations can only be seen if the instructor:
	+ makes the initial annotation
	+ annotates an annotation from another user who is in the same group/course.

